

MUSTER

evasys

Paper Course Evaluation at TH Köln [en]



Technology
Arts Sciences
TH Köln

Bitte so markieren: Please use a ballpoint or thin felt tip. This form will be processed automatically.

Korrektur: Please follow the examples shown on the left to help optimize the reading results.

Introduction

Dear students, thank you for participating in the course evaluation.

A (re-)identification of individuals is not possible. Further information on data protection can be found above via the **QR Code**.
According to §9 paragraph 6 of the "Evaluationsordnung" (evaluation regulations), the results of the evaluation (...) will be reported back to the respective course by the lecturers and discussed with the students.

Thank you for your feedback! On behalf of the Quality Management Department

Course environment

- The learning objectives of this course were clearly outlined at the beginning of the course. agree disagree n/a
- The significance of this course for my degree program has been clearly demonstrated. agree disagree n/a
- The content of each individual teaching unit is well structured and easily comprehensible. agree disagree n/a
- The exam requirements were clearly stated. agree disagree n/a
- The use of digital teaching and learning tools improves my learning results. agree disagree not used
- I have the requisite knowledge to adequately follow/ actively participate in the course. yes partly no

The lecturer...

- is - in my opinion - very interested in promoting their students' learning progress. agree disagree n/a
- supports my learning process through the didactic structure of the course. agree disagree n/a
- is - in my opinion - open to questions and suggestions. agree disagree n/a
- enables me to assess my own learning progress irrespective of exams. agree disagree n/a

Workload

- How much time per week do you spend (on average) on the preparation/follow-up work for this course?
- none less than 1 hour 1 to 2 hours
 2 to 3 hours 3 to 4 hours 4 to 5 hours
 5 to 6 hours 6 to 8 hours 8 to 10 hours
 10 to 12 hours 12 to 14 hours more than 14 hours
- Compared with courses worth the same amount of credits the workload for this course is... significantly higher significantly lower n/a
- All in all, I consider the workload for this course appropriate. yes no

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Development of skills and competences - Please answer these questions only for this course.

So far, I have learned a lot in this course.	agree	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	disagree	<input type="checkbox"/>	n/a
I am able to process and (re-)organize factual knowledge acquired in this course.	agree	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	disagree	<input type="checkbox"/>	n/a
I am able to outline important terms and facts related to the topics discussed.	agree	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	disagree	<input type="checkbox"/>	n/a
I am able to summarize the topics discussed so far and can illustrate difficult issues.	agree	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	disagree	<input type="checkbox"/>	n/a
I am able to apply subject-related content and methods to practical problems.	agree	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	disagree	<input type="checkbox"/>	n/a
I am able to independently analyze and assess subject-related problems.	agree	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	disagree	<input type="checkbox"/>	n/a
I have my own ideas/problems that I intend to solve using my skills acquired so far.	agree	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	disagree	<input type="checkbox"/>	n/a

Understanding of the discipline

The course gives me an idea of...

how problems are identified in my academic field.	agree	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	disagree	<input type="checkbox"/>	n/a
how questions leading to an analysis of facts/circumstances are phrased in my academic field.	agree	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	disagree	<input type="checkbox"/>	n/a
how possible solutions are developed in my academic field.	agree	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	disagree	<input type="checkbox"/>	n/a

Academic interest

I am interested in the topic of the course.	agree	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	disagree	<input type="checkbox"/>	n/a
I regularly deal with the topic of the course.	agree	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	disagree	<input type="checkbox"/>	n/a
I would like to further explore the topic of this course independently.	agree	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	disagree	<input type="checkbox"/>	n/a
This course boosts my motivation for my future studies.	agree	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	disagree	<input type="checkbox"/>	n/a

Structural data and further comments

In which semester of your program are you currently enrolled?	<input type="checkbox"/> 1st	<input type="checkbox"/> 2nd	<input type="checkbox"/> 3rd
	<input type="checkbox"/> 4th	<input type="checkbox"/> 5th	<input type="checkbox"/> 6th
	<input type="checkbox"/> 7th	<input type="checkbox"/> 8th	<input type="checkbox"/> 9th and higher
Please indicate your gender	<input type="checkbox"/> female	<input type="checkbox"/> male	<input type="checkbox"/> diverse
	<input type="checkbox"/> n/a		

Is there anything that could have supported you in your learning progress even more?

(We ask for objective comments in block letters. The handwritten comments will be forwarded to the lecturers in their original wording, which means that anonymity cannot be guaranteed.)

Which aspects of the course did you particularly like?