

Bitte so markieren: ☐ ☒ ☐ ☐ ☐ Please use a ballpoint or thin felt tip. This form will be processed automatically.

Korrektur: ☐ ☒ ☐ ☒ ☐ Please follow the examples shown on the left to help optimize the reading results.

**Introduction**

Dear students, thank you for participating in the course evaluation.

A (re-)identification of individuals is not possible. Further information on data protection can be found above via **the QR Code**.  
**According to §9 paragraph 6 of the "Evaluationsordnung" (evaluation regulations), the results of the evaluation (...) will be reported back to the respective course by the lecturers and discussed with the students.**

Thank you for your feedback! On behalf of the Quality Management Department

**Course environment**

The learning objectives of this course were clearly outlined at the beginning of the course.	agree	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	disagree	<input type="checkbox"/> n/a
The significance of this course for my degree program has been clearly demonstrated.	agree	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	disagree	<input type="checkbox"/> n/a
The content of each individual teaching unit is well structured and easily comprehensible.	agree	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	disagree	<input type="checkbox"/> n/a
The exam requirements were clearly stated.	agree	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	disagree	<input type="checkbox"/> n/a
The use of digital teaching and learning tools improves my learning results.	agree	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	disagree	<input type="checkbox"/> not used
I have the requisite knowledge to adequately follow/ actively participate in the course.	<input type="checkbox"/> yes				<input type="checkbox"/> partly	<input type="checkbox"/> no	

**The lecturer...**

is - in my opinion - very interested in promoting their students' learning progress.	agree	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	disagree	<input type="checkbox"/> n/a
supports my learning process through the didactic structure of the course.	agree	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	disagree	<input type="checkbox"/> n/a
is - in my opinion - open to questions and suggestions.	agree	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	disagree	<input type="checkbox"/> n/a
enables me to assess my own learning progress irrespective of exams.	agree	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	disagree	<input type="checkbox"/> n/a

**Workload**

How much time per week do you spend (on average) on the preparation/follow-up work for this course?

<input type="checkbox"/> none	<input type="checkbox"/> less than 1 hour	<input type="checkbox"/> 1 to 2 hours
<input type="checkbox"/> 2 to 3 hours	<input type="checkbox"/> 3 to 4 hours	<input type="checkbox"/> 4 to 5 hours
<input type="checkbox"/> 5 to 6 hours	<input type="checkbox"/> 6 to 8 hours	<input type="checkbox"/> 8 to 10 hours
<input type="checkbox"/> 10 to 12 hours	<input type="checkbox"/> 12 to 14 hours	<input type="checkbox"/> more than 14 hours

Compared with courses worth the same amount of credits the workload for this course is...

significantly higher	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	significantly lower	<input type="checkbox"/> n/a
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All in all, I consider the workload for this course appropriate. ☐ yes ☐ no

**Development of skills and competences - Please answer these questions only for this course.**

So far, I have learned a lot in this course.	agree <input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> disagree	<input type="checkbox"/> n/a
I am able to process and (re-)organize factual knowledge acquired in this course.	agree <input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> disagree	<input type="checkbox"/> n/a
I am able to outline important terms and facts related to the topics discussed.	agree <input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> disagree	<input type="checkbox"/> n/a
I am able to summarize the topics discussed so far and can illustrate difficult issues.	agree <input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> disagree	<input type="checkbox"/> n/a
I am able to apply subject-related content and methods to practical problems.	agree <input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> disagree	<input type="checkbox"/> n/a
I am able to independently analyze and assess subject-related problems.	agree <input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> disagree	<input type="checkbox"/> n/a
I have my own ideas/problems that I intend to solve using my skills acquired so far.	agree <input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> disagree	<input type="checkbox"/> n/a

**Understanding of the discipline**
**The course gives me an idea of...**

how problems are identified in my academic field.	agree <input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> disagree	<input type="checkbox"/> n/a
how questions leading to an analysis of facts/circumstances are phrased in my academic field.	agree <input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> disagree	<input type="checkbox"/> n/a
how possible solutions are developed in my academic field.	agree <input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> disagree	<input type="checkbox"/> n/a

**Academic interest**

I am interested in the topic of the course.	agree <input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> disagree	<input type="checkbox"/> n/a
I regularly deal with the topic of the course.	agree <input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> disagree	<input type="checkbox"/> n/a
I would like to further explore the topic of this course independently.	agree <input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> disagree	<input type="checkbox"/> n/a
This course boosts my motivation for my future studies.	agree <input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> disagree	<input type="checkbox"/> n/a

**Structural data and further comments**

In which semester of your program are you currently enrolled?	<input type="checkbox"/> 1st	<input type="checkbox"/> 2nd	<input type="checkbox"/> 3rd
	<input type="checkbox"/> 4th	<input type="checkbox"/> 5th	<input type="checkbox"/> 6th
	<input type="checkbox"/> 7th	<input type="checkbox"/> 8th	<input type="checkbox"/> 9th and higher
Please indicate your gender	<input type="checkbox"/> female	<input type="checkbox"/> male	<input type="checkbox"/> diverse
	<input type="checkbox"/> n/a		

Is there anything that could have supported you in your learning progress even more?

*(We ask for objective comments in block letters. The handwritten comments will be forwarded to the lecturers in their original wording, which means that anonymity cannot be guaranteed.)*

Which aspects of the course did you particularly like?

